SEND INFORMATION REPORT

2025 – 2026

APPROVED BY	DATE OF APPROVAL
Miss Guest (headteacher) Mrs Smith	April 2025
REVIEW DUE BY	GOVERNOR LINK
March 2026	Mrs White

What should I do if I think my child has Special Educational needs?

In the first instance, speak with your child's class teacher. They will be able to talk through your concerns and seek support if necessary.

You can also speak with Mrs. Smith, the school's Special Educational Needs Coordinator (SENCO). Her non-teaching days are Monday and Tuesday.

Telephone: 01684 572516

Email: SSmith@metacademies.org.uk

Website: www.groveprimaryschoolmalvern.co.uk

How does the school know my child needs extra help?

We consider the following things:

- Information from you and your child
- Information from external agencies
- Teacher assessments
- Observations of your child
- Processes such as Language Link, Dyspraxia & Dyslexia pathways.
- In-school tracking and moderation

For further information please see the school's Special Educational Needs and/or Disability (SEND) policy. This is available on our website or from the school office.

How will the school decide the type of support my child will receive?

- The class teacher and the SENCO will discuss your child's needs with you and decide together what support would be appropriate.
- Different children require different amounts and types of support in order for them to achieve their full potential and this will be discussed with you.
- The SENCO and class teacher will work closely with a range of external professionals, to ensure that the type of support your child receives is tailored to their specific need. Any referral will be discussed with you prior to being made.

How are the school's resources allocated and matched to my child's special educational needs?

We have a dedicated team of Teaching Assistants, and part of their role is to deliver support programs and interventions. These are carefully matched to the needs of groups of children or individuals. These are planned for by your child's class teacher and closely monitored by the SENCO.

What specialist services are available or can be accessed by the school?

School has access to and purchased support from a variety of external agencies.

These include:

- Learning Support Team.
- Education Psychologist.
- Behaviour Support Team at Perryfields P.R.U
- Visual/Hearing Impairment Support Team.
- Pastoral Support including Play Therapy
- Early Intervention Family Support.
- School Nurse.
- Family Front Door.
- Complex communication Needs Team.
- Early Years Inclusion Team.

How will I know how my child is doing?

We believe working in partnership with parents is very important. You will be kept fully informed about your child's progress through:

- Parents evenings and Individual Provision Mapping meetings
- Parents/teacher discussions, phone calls, drop- in meetings.
- Annual school report.
- External Agency reports will be sent home and meetings arranged (if requested).

How will the school help me support my child's learning?

Your child's class teacher can offer practical ways that you can use to support your child at home. If your child is receiving SEN Support, their progress will be tracked on an individual continuum. They will also have an Individual Provision Map (IPM) with targets. These will be discussed with you and your child on a half-termly basis.

School offers a variety of other ways to help you support your child including:

- Homework.
- Reading workshops.
- Specific target work may be sent if appropriate.
- Family Front Door.
- Links and information via the school website.
- Informal discussions with school staff and external agencies.

How will the curriculum be matched to my child's needs?

The school uses an adaptive teaching approach so that all pupils can access learning in all subjects. This includes:

- A differentiated curriculum.
- Pupil involvement and engagement with their learning.

- High levels of interaction.
- Appropriate use of teacher questioning, modeling and explaining.
- Regular opportunities for pupils to talk both individually and in groups.
- An expectation that pupils will accept responsibility for their own learning and work independently.
- Regular use of encouragement and authentic praise to engage and motivate.

How does the school judge whether the support has had an impact?

Your child will have their targets reviewed on a termly basis. Class teachers will share and review targets with you and your child at a time that is convenient, usually before or after school.

Your child will be removed from the SEN register when they have made progress, and the gap has been reduced. However, they will be closely monitored to ensure that progress continues.

The SENCO reports termly to the Governing Body on the provision, the impact and the progress of SEND children within the school.

What support will there be for my child's overall well-being?

All children are encouraged to play a full and active part in school life at Grove Primary School.

Additional arrangements may be made to allow active participation in after-school clubs, leisure and cultural activities and school visits.

The school uses the Thrive Approach to support the children's emotional wellbeing. We are also able to support children through our play therapy offer two days a week.

The school offers a breakfast club each morning. In the afternoon, there is a wide range of after-school clubs. Further information can be obtained from the school office.

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How will the school prepare and support my child when transferring classes or schools?

We understand that any transition can be difficult for a child and we therefore have transition arrangements that apply for ALL children.

Transition meetings are held between current and future teachers, year groups and schools.

Children visit their new class during the whole school transition day.

In addition to this school may offer pictorial transition booklets and additional visits to classes or teachers.

We work closely with the Chase High School and Dyson Perrins to ensure that children with SEND attend special transition days before they move to Year 7.

How are staff trained to support SEND?

Staff delivering SEN support programs are supported by the school's SENCO, class teachers and a range of external professionals e.g. Speech and Language Therapists, Learning Support Teachers and Educational Psychologists.

SEN training for teaching staff and Teaching Assistants is planned in the school calendar. Teaching staff receive up to date information regarding the SEN Code of Practice and how to ensure this is implemented through the Graduated Response in their classroom. For more information on the Graduated Response please see the SEND Policy.

The school has invested in SEN Continuous Professional Development for Teachers and Teaching Assistants to support in all aspects of the curriculum and specific need types, such as Autism, Speech and Language Needs, Dyslexia, Attachment, Speaking and Listening.

Staff have received Positive Physical Intervention training to safely support children who are demonstrating unsafe behaviours (these incidents are always recorded, discussed with parents and are very rare).

How accessible is the school both indoors and outdoors?

The school provides physical aids to support children where necessary. The school has ramped access from all outside doors and a bespoke disabled toilet. If a child enters school with a particular health need, then the school will attempt to ensure that these needs are met and record this support within an Individual Healthcare Plan.

Please see the Accessibility Policy for more information.

How can I get involved in school life?

Parents are encouraged to play an active role in school life and there are several ways this can be achieved:

- Volunteering in school activities.
- Parent governors.
- Parent Forum and parental questionnaires.
- Shared learning days – for the children to share their learning with you.
- Parent workshops.
- Attending class and celebration assemblies.

How do children contribute their views about their support and who can help them?

We listen to pupil voice and this is included in all monitoring activities. In addition, all pupils are encouraged to participate in a range of leadership opportunities:

- School council
- Eco council
- Learning conversations
- Pupil voice conversations

Children receiving SEN support will evaluate their learning as part of the termly review process; they will also contribute to the next steps in their learning. They will be supported in this by a member of school staff. Each term the SENCO holds 'pupil voice' meetings whereby children with SEND can discuss their support with the SENCO.

Who can I contact for further information or other SEN issues?

The first point of contact should be with your child's class teacher.

You can then book a meeting to discuss your concerns with the SENCO.

Any concerns regarding the provision of SEND should be made to the Head Teacher once the above meetings have been held.

If you feel your concerns have not been addressed, in keeping with school policy, a complaint about the organisation, management and provision for SEN must be made in writing to the Chair of Governors. A copy of the complaints policy procedure is available at the school office.

You may also discuss your concerns with a representative from SENDIASS (Special Educational Needs and Disability Information and Support Service).

Worcestershire SENDIASS

What is 'Ordinarily Available' In Worcestershire schools?

You can access further information about what Worcester can offer to help and support your child by visiting Worcestershire's Local Offer which can be found on the Worcestershire County Council website.

Worcestershire SEND Local Offer

You can contact Worcestershire County Council through the methods below:

- Call the SEND Services Helpline on 01905 845579
- Email SEND Services on SEN@worcestershire.gov.uk

What other support services can help me and my child?

Worcestershire SEND Information, Advice and Support Service (SENDIASS) offers free impartial advice in confidence.

http://www.worcestershire.gov.uk/sendiass

Telephone: 01905 768153

Email: sendiass@worcestershire.gov.uk

Worcestershire Speech and Language Therapy | Worcestershire County Council

www.autism.org.uk

School Contact details:

Headteacher: Miss Guest

Special Educational Needs Coordinator : Mrs. Smith

Governor with Responsibility for Special Education Needs: Mrs. White

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Pickersleigh Grove

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