PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

***Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Majority of KS2 children engaged in their swimming lessons with enthusiasm. Children enjoy swimming and understand the importance of water safety and becoming competent swimmers.	We want to achieve a greater number of children being proficient at swimming. Because of this, we have undergone an evaluation process and decided to organise swimming differently in 2026-27 to give all children in the school the chance to swim every day on a pool which is being built on the school playground for 3 weeks.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Competent children had the opportunity to experience different strokes.	Some children are still working towards being competent swimmers and therefore are not yet experiencing a full range of strokes. They do however spend time swimming on their backs and their fronts.
3. Perform safe self-rescue in different water-based situations	We had a visit from Adrian Mayhew (Director of Operations for Surf Life Saving Great Britain and Chair of International Life Saving Federation). Adrian conducted water safety/rescue with children and also led an emergency first aid	Access to different water-based settings. Ideally children could see rivers/quarries etc. Practise 'Float to live' in water.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	High-quality modelling has been provided by outside agencies. Staff have been exposed to high-quality CPD through AJB Sports. In addition, dance CPD has been provided by Dancefest who have modelled exceptional delivery of dance for primary school students. PE Hub has been implemented to support staff with the delivery of PE.	Due to much of our PE curriculum being delivered by outside agencies, staff have not yet have sufficient time to demonstrate that they have implemented the skills acquired through the provided CPD. Going forward, we have the expectation that staff will have more opportunities to demonstrate their new skills.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Engagement in after-school clubs and extra-curricular sports teams has been high. % of KS2 students attending after-school club is in the 40-50s consistently. Children have attended events such as cross-country, athletics days, dance festivals and football tournaments.	We would like to expand our offering of sports teams to include events such as cricket and netball. This is often challenging due to staffing but staffing structuring and returning members of staff means that we hope to provide a better offering this academic year.

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE has a high profile in our school. Children love to be active at lunchtime, particularly enjoying our football pitches. PE success is shared in assembly and we celebrate when our teams have success in local tournaments. We have a PE student leader who is the key pupil voice for PE and supports staff members with improving the PE offering at the school.	Further extra-curricular opportunities.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	As a school we are mindful to give opportunities to all children in our sports teams – purposefully choosing children who may not have had the opportunities outside of school before. Our PE provision follows the schools adaptative learning provision to ensure all children are engaged in sport. Staff members support those children who need extra support in their PE lessons. Both girls and boys are invited to after-school clubs and uptake is high in both genders.	Potential for gender specific clubs to encourage equal access for boys and girls. Due to low student numbers this is something which has not been considered in the past but we want to review this. We also want to explore attending SEND specific events.
5. Increasing participation in competitive sport	We sent classes and teams to multiple events in the year including dance events, athletics events and football tournaments.	We want to increase our participation further. PE Leads are exploring organising inter-trust events with other schools in MET.

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Chn showed greater water confidence from the offset this year, a clear indication that annual swimming sessions throughout KS2 are having an impact. 59% of Y6 could swim 25m by the end of Y6	Logistical question marks around whether an 'at school pool' may work better in 26/27, allowing KS1 exposure to swimming.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Chn showed a stronger ability to use correct breathing techniques in front crawl, improving on last year.	No issues in this area.
3. Perform safe self-rescue in different water-based situations	59% of children could perform safe self-rescue.	Children with inconsistent swimming skills were not able to perform safe self-rescue.

Review of the last academic year (2024/2025)

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)

Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	External coaching provision. Dancefest and Coach Cal Key indicators 2 and 3 Our aims: 1) To increase staff confidence in delivering the PE curriculum. 2) To ensure external PE provision is inline with our school's PE curriculum and shows progression across year groups.	Monitoring PE lessons ensuring high expectations for teaching and learning as well as attainment.	Increased engagement in PE and higher levels of attainment. Increasing staff confidence in delivering PE throughout observing expert coaching. Involvement in local community projects through Dancefest – boosting children's confidence and cultural capital.	Monitoring visits to lessons. Pupil voice.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	High levels of student involvement in PE sessions, including after school clubs. Staff have confidently delivered PE lessons in line with the PE Hub curriculum.	Continued CPD for staff. We are investigating using an external provider for some part of each school year to support staff CPD.	Monitoring sessions.	Dancefest - £1500 Coach Cal - £6630 Total - £8130

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Swimming Our aim: For all Year 6 children to leave our school being able to confidently swim 25m.	A stringent three week swimming scheme with a swimming pool on school site. This on-site pool will enable us to provide swimming opportunities to our KS1 children, providing water exposure which we wouldn't ordinarily.	Greater % of year 6 students being able to swim 25m (see specific swimming and water safety review above).	
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	We have not yet met the target of all children being able to swim 25m.	We have evaluated the efficacy of our swimming provision and are using PE funding to have a swimming pool built on site during the Autumn Term.	Teacher assessment from swimming lessons. Swimming instructor assessment.	(£2040) Swimming Teacher and Hire of Pool (£3,360) Coach hire £5400 overall

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	PE Curriculum Scheme PE Hub annual subscription. Key indicators 2, 3 and 4 Our aims: 1) To quality-assure the PE curriculum across the school and ensure progression. 2) To increase staff confidence in the delivery of PE.	Staff training. CPD from external providers.	Skills progression consistent across the school. Increased staff confidence. Greater range of sports covered in PE sessions.	Lesson drop-ins confirm that the PE long term plan is being adhered to and taught well.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	We now cover a greater range of sports, based from the PE Hub curriculum. Those sports are reviewed each year to ensure coverage across a child's time at the school.	Yes, a long term plan is in place.	Long term plan.	£575

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Inspecting PE Equipment Key indicator 1 Key indicator 4	External inspectors will be paid to inspect our wall bars.	The wall bars are safe for use.	Add text here
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Wall bars passed the safety inspection.	Equipment will be maintained.	Inspection documents.	(£150) inspection of PE equipment (wall bars)

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Purchasing of new and replacement PE equipment. Key indicator1 Key indicator 4	The long term plan will be assessed and all purchases will be completed in advance to ensure that required equipment is ready.	Students have the required equipment for their PE lessons.	Add text here
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	PE lessons have been resourced well.	Yes, funding can be allocated each financial year to ensure relevant equipment is purchased.	Add text here	£225